



Sponne School

Person Specification



Special Educational Needs Teacher	Essential	Desirable
Education and Qualifications		
Qualified Teacher Status	√	
Be willing to undertake EAA training course	√	
Commitment to continue professional development	√	
Experience		
Have knowledge and experience of working with students with a range of SEN difficulties.	√	
Have a positive outlook which helps boost students' self-confidence so that they can make excellent progress and sustain high standards.	√	
To work effectively as part of a close team who strive together to ensure our students get the best support we can provide.	√	
To be prepared to share your SEN knowledge and advice with colleagues in other faculties.	√	
Knowledge and Skills		
Have up to date knowledge of SEND		√
To have a positive and creative approach to using ICT and adaptive aids to support students.	√	
To have the patience required to support students with a range of learning needs	√	
To have a highly organised and methodical approach to record keeping, particularly for EAA requirements	√	
To be able to use de-escalation techniques to ensure the learning environment remains positive and calm at all times	√	
To show a commitment to parental and multi professionals' agencies working	√	
Personal Attributes		
A desire to strive for continued improvement	√	
Work in accordance with the Trust's values and behaviours	√	
Sound judgement and decision maker – confident in using own initiative while acknowledging they are part of a team	√	
Eligible to live and work in the UK	√	
Willing to work flexibly in accordance with policies and procedure to meet the operational needs of the Trust	√	
A commitment to continuing personal development and training	√	
A commitment to safeguarding and promoting welfare of children and young people	√	