

## Kingsthorpe Village Primary School



### JOB DESCRIPTION

#### CLASS TEACHER



#### CORE

This post is subject to the current conditions of employment for class teachers contained in the School Teacher's Pay and Conditions Document, the Education Act 2002, the required standards for Qualified Teacher Status, DfE Teachers' Standards and other current educational legislation.

This job description may be amended at any time following discussion between the head teacher and member of staff, and will be reviewed annually.

#### Job Purpose

To carry out the professional duties of a teacher as circumstances may require and in accordance with the school's policies under the direction of the head teacher.

#### Areas of Responsibility and Key Tasks

##### A. Planning, Teaching and Class Management

Teach allocated pupils by planning their teaching to achieve progression of learning through:

- Identifying clear teaching objectives and specifying how they will be taught and assessed;
- Setting tasks which challenge pupils and ensure high levels of interest;
- Setting appropriate and demanding expectations;
- Setting clear targets, building on prior attainment;
- Identifying SEN or very able pupils;
- Providing clear structures for lessons maintaining pace, motivation and challenge;
- Making effective use of assessment and ensure coverage of programmes of study;
- Ensuring effective teaching and best use of available time;
- Maintaining discipline in accordance with the school's procedures and encouraging good practice with regard to punctuality, behaviour, standards of work and homework;
- Using a variety of teaching methods to:
  - I. match approach to content, structure information, present a set of key ideas and use appropriate vocabulary
  - II. use effective questioning, listen carefully to pupils, give attention to errors and misconceptions
  - III. select appropriate learning resources and develop study skills through library, I.C.T. and other sources;
- Ensuring pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
- Evaluating own teaching critically to improve effectiveness;
- Ensuring the effective and efficient deployment of classroom support;
- Taking account of pupils' needs by providing structured learning opportunities which develop the areas of learning identified in national and local policies and particularly the foundations for literacy and numeracy;
- Encouraging pupils to think and talk about their learning, develop self control and independence, concentrate and persevere, and listen attentively;
- Using a variety of teaching strategies which involve planned adult intervention, first-hand experience and play and talk as a vehicle for learning.

## **B. Monitoring, Assessment, Recording, Reporting**

- Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching;
- Mark and monitor pupils' work and set targets for progress;
- Assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving;
- Prepare and present informative reports to parents.

## **C. Curriculum Development**

- Have lead responsibility for a subject or aspect of the school's work and develop plans which identify clear targets and success criteria for its development and / or maintenance;
- Contribute to the whole school's planning activities.

## **D. Other Professional Requirements**

- Have a working knowledge of teachers' professional duties and legal liabilities;
- Work in line with the stated policies and practices of the school;
- Know subject(s) or specialism(s) to enable effective teaching;
- Establish effective working relationships and set a good example through personal and professional conduct and presentation;
- Endeavour to give every child the opportunity to reach their potential and meet high expectations;
- Contribute positively and effectively to the Every Child Matters agenda;
- Contribute to the corporate life of the school through effective participation in meetings and management systems necessary to co-ordinate the management of the school;
- Use the Performance Management process to advance pupil learning and enhance professional practice in line with the school's aspirations and priorities;
- Take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school;
- Take responsibility for own professional development and duties in relation to school practices and policies;
- Liaise effectively with parents, governors and other stakeholders, participating in opportunities to develop the home –school partnership;
- Participate actively in events which support the school.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Employees will be expected to comply with any reasonable request from the Head teacher to undertake work of a similar level that is not specified in this job description.

Signed .....

Dated .....