



Job description: Deputy Head teacher

After twenty-one years of dedication to DPS, and a significant impact on the school in her role as deputy head and English lead (to name but two of her many roles), Mrs. Sarah Webb is leaving us at the end of the summer term 2023. Her professionalism, skills and devotion has been hugely appreciated.

We are now seeking to find the next leader to support our forward progress with energy, experience, ideas and resilience. This role will appeal to those with a proven track record of impacting positively on a whole school initiative and/or subject and/or currently in a senior leadership role such as a deputy in a smaller school. It will suit someone who can model excellent teaching and learning, is a team player, copes well under pressure and can be there for others with an endless supply of solutions and strong emotional intelligence.

Deanshanger Primary School is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Salary: According to experience - £50,122-£56,796

Contract type: full-time permanent

Responsible for a class teaching role, leading a phase within the school and the whole school whole school deputy role

Main purpose

In addition to a class teaching role (with leadership release time), the deputy head teacher, working with the head teacher, will take a major role in:

- formulating the aims and objectives of the school (in conjunction with the Grand Union Partnership - GUP) and establishing policies for achieving these aims and objectives;
- tracking and monitoring progress, in conjunction with the SLT, head teacher, GUP and governors and providing guidance and support as needed;
- supporting staff across the school and the phase with the day to day running of the class/school, events in the school calendar and supporting professional growth of colleagues;
- leading in specific parts of the school's forward progress as outlined in the School Development Plan - SDP;
- taking a leading role in a core subject whilst also being very knowledgeable about the school's curriculum (including the International Primary Curriculum - IPC);
- taking on a deputy safeguarding lead role with the extensive training and expectations that this involves;
- being a positive and visible leader in the school every day and for meetings and events outside regular school hours (including the occasional evening and weekend events).

If the head teacher is absent, the deputy head teacher will deputise, as directed by the governing board.

The deputy head teacher will also be expected to fulfill the professional responsibilities of a headteacher, as set out in the School Teachers' Pay and Conditions Document (STPCD).

The deputy head teacher will:

- Uphold public trust in school leadership and maintain high standards of safeguarding, ethics, behaviour and professional conduct;
- Build positive and respectful relationships with staff, children and the school community and contribute towards the wider ethos and appeal of the school;
- Establish and sustain high-quality teaching, learning and retrieval practices across all subjects and phases, based on school policies;

- Ensure staff have access to appropriate, high standard professional development opportunities - at times this will include leading professional development across the School and/or GUP in line with the SDP and subject priorities;
- Create a culture where pupils experience a fun, positive and broad experience of school life - this might also mean a fair amount of dressing up!
- Uphold educational standards to prepare pupils from all backgrounds for their next phase of education and life;
- Actively attend weekly SLT meetings focusing on the operational and strategic development of the school;
- Encourage high standards of behaviour from pupils, built on school policies and routines that are understood by staff and pupils and clearly demonstrated by all adults in school;
- Effectively use formative assessment to inform strategy and decisions;
- Promote a culture and practices that enables all pupils to access the curriculum;
- Have ambitious expectations for all pupils including those with SEN and disabilities;
- Continue to work closely with parents, carers and professionals to identify additional needs and provide support and adaptation where appropriate;
- Be given opportunities to develop their own skills and be given the opportunities to work with staff and leaders in the GUP and to undertake their own professional studies.

Please note that this is illustrative of the general nature and level of responsibility; it is not a comprehensive list of all tasks that the deputy head will carry out. The appointed deputy may be required to do other duties appropriate to the level of this role.

The contract is not time-bound, as it is for non-leadership staff, and as a result there could be a need to work at times in the school holidays although there will always be regard for work-life balance and workload.

The role is subject to interviews, safeguarding checks and an enhanced DBS check. The Grand Union Partnership has a Child Safeguarding policy and procedure in place and is committed to safeguarding and promoting the welfare of all its students, each student's welfare is of paramount importance to us and you are expected to share this commitment. All staff will fully comply with the Trust's policies and procedures, attend appropriate training, inform the

Designated Person of any concerns and record any potential safeguarding incidents appropriately.

Visits to the school are actively encouraged. Please contact the head teacher, Mrs Rachel Rice, to arrange this - head@deanshanger.northants-edu.gov.uk

The closing date for applications is 13th March. All candidates will hear whether they have been shortlisted for an interview or not.