

Person Specification: Class Teacher

AF = judged via application form
 I = judged via interview questions
 L = judged via lesson observation

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status AF 	<ul style="list-style-type: none"> Evidence of further professional development AF
Experience	<ul style="list-style-type: none"> Teaching in either Key Stage One or the Early Years Foundation Stage AF Teaching a creative, topic led curriculum AF/I Experience of deploying support staff and other adults in the class AF/I Evidence of teaching that is consistently rated as good or higher AF/I 	<ul style="list-style-type: none"> Experience of supporting children and families in the transition to school AF/I Experience of subject leadership
Knowledge & Understanding	<ul style="list-style-type: none"> Have a secure knowledge of the National Curriculum for Key Stage One or the EYFS curriculum AF/I/L Clear understanding of systematic synthetic phonics and appropriate teaching strategies for maths AF/I Understanding of effective teaching and learning styles L Understanding of the importance of creating a relevant, engaging curriculum based on first hand experiences AF/I/L Know and understand how to assess the relevant subject and curriculum areas. Including statutory assessment requirements and making use of formative and summative assessments to secure pupils progress I Knowledge of the statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEN and Child Protection 	<ul style="list-style-type: none"> Experience of successful parental partnerships I Experience of teaching using Read, Write Inc. I/AF Experience of teaching Kinetic Letters I/AF Understanding of the value of learning outside the classroom I

Skills	<ul style="list-style-type: none"> • To be able to support and model the school's values led approach AF/I • To be able to form effective partnerships with colleagues, other professionals and parents AF/I • To be able to create a happy, stimulating learning environment AF/I/L • To be able to manage behaviour effectively, fairly and consistently using a range of strategies both in the classroom and beyond I/L • To be able to use ICT effectively both within your teaching and your professional duties I/L 	<ul style="list-style-type: none"> • To be able to create an engaging, child-based learning environment AF/I • To plan and deliver highly creative and original lessons L
Personal characteristics	<ul style="list-style-type: none"> • Approachable • Good team player • Clear commitment to equality and social inclusion • Able to motivate self and others • Flexible 	<ul style="list-style-type: none"> • Commitment to attend out of school events and support the wider life of the school