**Blakesley Church of England Primary School**  
The Green, Blakesley, Northamptonshire. NN12 8RD

**Class Teacher – Person Specification**  
Key Stage 1 Teacher for September 2019

*Your application will be judged on its direct relevance to the following person specification; it will be judged too, on the quality of its content and on its presentation*

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<th>ESSENTIAL</th>
<th>DESIRABLE</th>
<th>EVIDENCE</th>
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| 1. Qualifications  
• Qualified teacher status  
• Educated to Degree level  
• Evidence of personal commitment to continuous professional development  
• Enhanced DBS  |  
• Evidence of further degree/post graduate study/wider relevant experience  |  
|  |  | Application form  
Interview Training portfolio |

2. Experience  
• Successful teaching experience within a Key Stage 1 classroom  
• Understanding of how children learn in high achieving and successful schools  
• Understanding and use of effective Assessment for Learning and high quality feedback to optimise progress and attainment for all pupils.  
• Experience of monitoring and evaluating teaching and learning  
• Experience of delivering statutory tests  
• Experience of writing assessment.  
• Experience of Primary Frameworks.  
• Experience of working collaboratively to achieve a specific outcome for target groups of children.  
• Involvement in the wider aspects of school life involving communication with parents, other schools and the wider community  |  
• Forest School experience or experience of using the outdoors to enhance learning.  
• Involvement in leading training, modelling good practice or school improvement both within and beyond own setting.  
• Experience of mentoring less experienced teachers (students or NQTs)  |  
|  |  | Application form  
Interview Teaching at Interview task Reference |

3. Knowledge and Skills  
Safeguarding  
• Thorough knowledge and understanding of safeguarding children  |  
• Experience of working and engaging with other agencies  |  
|  |  | Application form  
Interview Reference |

Teaching, Learning and Assessment  
• Be a highly effective practitioner  
• Understanding of assessment and progress in Key Stage 1  
• Provide an engaging and challenging curriculum reflecting best practice  
• Experience of delivering high quality Phonics lessons  
• Effective use of Assessment for Learning to ensure optimum progress for all children  |  
|  |  | |

Performance Analysis  
• Is able to use and analyse data to inform targets for individuals, groups and cohorts to ensure challenge and ambitious outcomes for all  |  | |

Ethos  
• Commitment to develop and support the Christian ethos of the school  |  | |

Blakesley C of E Primary School, Key Stage 1 Teacher Person Specification.  September 2019
- Able to make a positive impact, to articulate and model core values
- Can develop effective partnerships with parents, local schools and external agencies
- Awareness, understanding and commitment to equality, inclusion and enabling each child to reach their potential

**Teaching at interview Reference**

**Curriculum**
- The ability and commitment to deliver an engaging, challenging, relevant curriculum that reflects children’s interests and enables all children to reach their potential.
- A commitment to regularly using the outdoors to enhance learning opportunities

**Application form Interview Reference**

**Subject Leadership**
- Experience of leading a subject across the primary age range, including monitoring and evaluating standards
- Experience of leading an aspect of school improvement throughout a primary setting.

**Relationships**
- Ability to lead and work part as effective teams.
- Evidence of strong professional subject knowledge.
- Good reasoning powers and good judgement.
- Excellent time management, organisational and delegation skills and ability to manage workload effectively.
- Ability to work closely and effectively with the Headteacher and Governors.
- Ability to build effective working relationships with fellow professionals; work collaboratively to share best practice and ensure a smooth transition for pupils.
- A commitment to involvement in the outside activities of the school including those of pupils, staff, governors and the wider community.
- Knowledge and understanding of positive behaviour strategies and dealing with specific behavioural issues.

**A commitment to work collaboratively with other networks and providers**

**Application form Interview Teaching at interview Reference**

**Personal Qualities**
- Personal qualities of commitment, integrity, flexibility and enthusiasm to uphold high personal and professional standards.
- Able to make a positive impact, to articulate and to model the school’s Christian values.
- Is proactive and passionate about teaching.
- Is committed to their own professional development.
- An energetic, enthusiastic, creative professional who strives to embed innovative practice and strategies to improve opportunities for pupils’ development.
- A sense of humour, fun and a love of learning.

**A commitment to providing extra-curricular activities and an understanding of its impact upon school ethos.**

**Application form Interview Reference**