BLAKESLEY C of E PRIMARY SCHOOL

Job Description for Key Stage 1 teacher

Job Title: Key Stage 1 teacher

This job description is subject to the general conditions of service set out in the current School Teachers’ Pay and Conditions document, the Professional Teachers Standards and school policies.

Salary Range: MPS (with experience)
This post is offered on a fixed term contract of one year, with the possibility of it becoming a permanent contract. Please contact the school for further details regarding this.

Accountable to: The Headteacher, the Governing Body of Blakesley Church of England Primary School and PDET (we are a member of the Peterborough Diocese Education Trust)

School Vision:

“We create the spark that lights the fire”.
As a Church of England school at the heart of the community and in partnership with parents, Blakesley C of E Primary School is committed to enabling all pupils to achieve their full potential. We will do this through developing a love of learning within a creative, dynamic and vibrant environment based on Christian values where everyone aspires to excellence.

Purpose:
The role will require the successful candidate to plan and deliver creative and innovative learning opportunities in line with best practice, covering all aspects of the statutory and the agreed school curriculum. They will work collaboratively with parents, staff and governors to ensure that children’s individual development needs are supported enabling each child to achieve their full potential.

General Duties:

Areas of Responsibility and Key Tasks

Planning, Teaching and Class Management
Teach allocated pupils by planning their teaching to achieve progression of learning through:

- Identifying clear teaching objectives and specifying how they will be taught and assessed;
- Setting tasks which challenge pupils and ensure high levels of interest;
- Setting appropriate and demanding expectations;
- Setting clear targets, building on prior attainment
- Identifying SEN or very able pupils and making individualised provision plans for these;
- Providing clear structures for lessons maintaining pace, motivation and challenge;
- Making effective use of assessment and ensure coverage of programmes of study;
- Ensuring effective teaching and best use of available time;
- Maintaining discipline in accordance with the school’s procedures and encouraging good practice with regard to punctuality, behaviour, standards of work and homework;

✓ Using a variety of teaching methods to:
  ✓ match approach to content, structure information, present a set of key ideas and use appropriate vocabulary;
use effective questioning, listen carefully to pupils, give attention to errors and misconceptions;
select appropriate learning resources and develop study skills through library, I.C.T. and other sources;
ensuring pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;

- Being open to trying different approaches, resources and methods; being a reflective practitioner;
- Evaluating own teaching critically to improve effectiveness;
- Working effectively and collaboratively with other teachers to ensure the best learning environment, opportunities and outcomes for all pupils.
- Ensuring the effective and efficient deployment of classroom support, taking account of pupils' needs by providing structured learning opportunities which develop the areas of learning identified in national and local policies and particularly the foundations for literacy and numeracy;
- Encouraging pupils to think and talk about their learning, develop self-control and independence, concentrate and persevere, and listen attentively;
- Using a variety of teaching strategies which involve planned adult intervention, first-hand experience and play and talk as a vehicle for learning.
- Making learning enjoyable, engaging and fun; promoting a life-long love of learning;
- Attend all staff meetings and training days.
- Meeting all other professional expectations such as attending pupil progress meetings, parents’ evenings and other meetings as reasonably directed by the Head teacher.

**Monitoring, Assessment, Recording, Reporting**

- To demonstrate consistently high standards and ambitious expectations for the achievement of every child.
- To record assessment information systematically and use data to provide targeted intervention and challenge as appropriate to ensure that every child meets their aspirational targets.
- To assess how well learning objectives have been achieved and use them to improve specific aspects of teaching;
- To give effective feedback that moves learning on, monitor pupils' work and set targets for progress;
- To keep records to check work is understood and completed, monitor strengths and weaknesses, to inform planning and recognise the level at which the pupil is achieving;
- To undertake assessment of students as requested by examination bodies, departmental and school procedures;
- To prepare and present informative reports to parents.

**Safeguarding**

- To ensure that all Safeguarding policies and practices are adhered to so ensuring the safety and wellbeing of all pupils.
- To work with the staff team to ensure that the highest levels of safeguarding are maintained, including safer working practices.

**Community and Christian Ethos:**

- To actively promote the spiritual, moral and social development of the pupils within the Christian foundation of the school.
- To supervise, encourage and personally lead collective worship.
- To nurture the Christian character and culture of the school.
- To work in partnership with families, providing regular communication to support our pupils’ wellbeing and development.

**Curriculum Development**

- To have lead responsibility for a subject or aspect of the school’s work and develop plans which identify clear targets and success criteria for its development and / or maintenance;

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• To contribute to the whole school's planning activities.
• To contribute to whole school improvement.

Additional Requirements
• To contribute to school activities such as parents’ evenings, parental workshops, liaison with the local community and extra-curricular activities.

This job description will be reviewed regularly and may be subject to modification and amendment after consultation. The description Class teacher refers to teaching pupils aged 4-11 as required.