Job Description

<table>
<thead>
<tr>
<th>Post Title</th>
<th>Class Teacher - Job Description</th>
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<tbody>
<tr>
<td></td>
<td>The current School Teachers’ Pay and conditions Document and the DfE standards for teachers apply to this post.</td>
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<td>The Nene Education Trust (NET) is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.</td>
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1. Core purpose

- To contribute to the work of the academy in maximising the development, progress and achievement of all pupils.
- To develop, implement and deliver an appropriately broad, balanced, engaging, relevant and differentiated curriculum that meets the needs of all pupils.
- To monitor and support the overall progress and development of pupils using appropriate assessment methods.
- To facilitate and encourage engaging and challenging learning experiences which provide pupils with the opportunity to achieve success.
- To contribute to raising standards of pupil attainment.
- To promote and support the academy’s commitment to provide a wide range of opportunities for personal and academic growth.
- To take part in marketing and liaison activities such as Open Evenings, Parents’ Evenings, liaison events with trust schools, etc.
- Be a role model for pupils, inspiring them to be actively interested in learning.
- To consistently promote and model academy policies and procedures.
- To contribute to a school culture and environment that promotes the well-being of all pupils and staff.
- To actively promote the academy’s Christian ethos, values and moral purpose.
- To implement positive strategies and programmes which ensure good pupil behaviour and discipline within the ethos of a Church school.
2. Teaching

- Teach consistently high-quality lessons.
- Plan and deliver high quality lessons that meet the requirements of the primary curriculum.
- Set high expectations for pupils and other staff in relation to standards of achievement and the quality of learning & teaching.
- The accurate and timely completion of relevant documentation to support the tracking of pupils.
- Prioritise and manage time effectively, meeting agreed deadlines.
- To plan and ensure the effective/efficient deployment of classroom support.
- To positively promote and maintain discipline in accordance with the academy procedures, and to encourage good practice with regard to punctuality, attendance, behaviour, standards of work and homework.
- Plan opportunities to promote aspects of Personal, Social and Emotional Development, English and Maths across the Curriculum.
- Ensure continued professional development in line with the role to update subject knowledge and expertise and keep up to date with developments in teaching practice and methodology.
- Contribute to ensuring a high-quality learning environment within own classroom and across the academy.

3. Assessment, Feedback and Tracking

- To implement, monitor and evaluate the assessment and feedback to pupils in line with whole academy policy.
- To follow monitoring and tracking policies and systems relating to pupils’ attainment, progress and achievement and keep appropriate records.
- Mark and give written/verbal and diagnostic feedback to pupils as required and in accordance with academy policy.
- Undertake assessment of pupils as requested by external bodies and academy procedures.
- Assess, record and report on the attendance, progress, development and attainment of pupils in accordance with academy policy and procedures.
- To use student progress data and tracking information to inform teaching and learning and implementing appropriate interventions; with particular reference to identified groups.
- Comply with setting and assessment arrangements as required by academy policies, including standardising those assessments.
4. Pupil Support and Progress

- To promote the general progress and well-being of individual pupils and the class as a whole.
- To ensure the implementation of the academy’s pupil support system and liaise with the Pastoral Support Worker as required.
- To register pupils and encourage their full attendance and their engagement with all other aspects of academy life.
- To evaluate and monitor the progress of pupils and keep up-to-date records as may be required.
- To contribute to the preparation of academy or subject development plans and other reports as required.
- To communicate as appropriate, with the parents/carers of pupils and external agencies outside the academy concerned with the welfare of individual pupils, after consultation with the appropriate staff.
- To contribute to the wider curriculum including trips and out of school activities as required and according to academy policy.
- To apply the Behaviour policy so that effective learning can take place.
- Take active responsibility for safeguarding children and support and comply with the academy’s Safeguarding Policy in order to ensure the welfare of children and young persons.

5. Personal Responsibilities

- To play a full part in the life of the school community, to support its distinctive mission and Christian ethos and to encourage staff and pupils to follow this example.
- To actively promote academy policies and procedures.
- To comply with the academy’s policies including Safeguarding and Health & Safety policy and undertake risk assessments as appropriate.
- To be courteous to colleagues, visitors and telephone callers and provide a welcoming environment.
- To undertake duties before the academy day and at break on a rota basis.
- To attend meetings scheduled in the school calendar punctually.
- To set high quality cover work during any leave of absence.
- To comply with staff code of conducts including professional dress code expectations.