Teaching Job Description

| Job Title: Class Teacher | Salary range: MPS |

The responsibilities of the post are to be performed in accordance with the provisions of the most up to date edition of the School Teachers’ Pay and Conditions document and within the range of teachers’ duties set out in that document.

**Job Purpose**

To be responsible for the day-to-day work and management of the class and the safety and welfare of the pupils, during on site and off site activities.

To promote the aims and objectives of the school and to maintain its philosophy of education.

**Main duties and responsibilities—Teaching Standards**

1. **Set high expectations which inspire, motivate and challenge pupils**
   - Establish a safe and stimulating environment for pupils, rooted in mutual respect and nurturing relationships
   - Set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions
   - Demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils

2. **Promote good progress and outcomes by pupils**
   - Be accountable for pupils attainment, progress and outcomes
   - Be aware of pupils capabilities and their prior knowledge, and plan teaching to develop on these
   - Guide pupils to reflect on the progress they have made and their emerging needs
   - Demonstrate knowledge and understanding of how pupils learn and how this impacts upon teaching

3. **Demonstrate good subject and curriculum knowledge**
   - Have a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain pupils’ interests in the subject and address misunderstandings
   - Demonstrate a critical understanding of developments in the subject and curriculum areas, and promote the value of mastery
   - Demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English, whatever the teacher’s specialist subject
   - Demonstrate a clear understanding of systematic synthetic phonics

4. **Plan and teach well-structured lessons**
   - Promote a love of learning and increase children’s intellectual curiosity
   - Reflect systematically on the effectiveness of lessons and approaches to teaching
   - Contribute to the design and provision of an engaging curriculum within the
5. **Adapt teaching to respond to the strengths and needs of all pupils**
   - Know when and how to differentiate appropriately, using approaches which enable pupils to be taught effectively
   - Have a secure understanding of how a range of factors can inhibit pupil’s ability to learn, and how best to overcome these
   - Demonstrate an awareness of the physical, social and intellectual developments of children, and know how to adapt teaching to support pupil’s education at different stages of development
   - Have a clear understanding of the needs of all pupils, including those with special educational needs; those of high ability; those with English as an additional language; those with disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.

6. **Make accurate and productive use of assessment**
   - Know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements
   - Make use of formative and summative assessment to secure pupils' progress
   - Use relevant data to monitor progress, set targets and plan subsequent lessons
   - Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to feedback
   - Manage behaviour effectively to ensure a good and safe learning environment
   - Have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good behaviour both in classrooms and around school, in accordance with the school’s behaviour policy
   - Have high expectations of behaviour, and establish a framework for discipline with a range of strategies used consistently and fairly
   - Manage classes effectively, using approaches which are appropriate to pupils’ needs in order to involve and motivate them
   - Maintain good relationships with pupils, exercise appropriate authority and act decisively when necessary.

7. **Fulfil wider professional responsibilities**
   - Make a positive contribution to the wider life and ethos of the school
   - Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support
   - Deploy support staff effectively
   - Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues
   - Communicate effectively with parents with regard to pupils’ achievements and well-being.

Falconer’s Hill Infant School Main pay Scale Class Teacher Expectations
- Meet all of the ‘main duties and responsibilities- Teaching Standards’ as detailed above
- Lead a subject area
- No adequate teaching

An annual review of this job description and allocation of particular responsibilities will take place as part of the Performance Management Review.